

Accessibility Plan 2016

Selwood Academy aims to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the Academy will achieve these aims.

Accessibility Plan approved by SLT on: 7th February 2017

Accessibility Plan to be presented to Resources Committee on: 7th March 2017

Aim	Current Good Practice (includes established practice and practice under development)	Objectives	Actions to be taken	Person responsible	Date to complete by	Success Criteria
Increase access to the curriculum for pupils with a disability	Adjustable DDA table in Food Technology; Resources Centre and a significant amount of classrooms.	Enable all pupils to access all subjects/resources throughout the School.	Adjustable DDA table in all classrooms including DT/ICT.	Business Manager	Spring 2018	All areas where the curriculum is delivered have the appropriate equipment for wheelchair users.
		Enable all pupils, including wheelchair users to access Sports Facilities.	Build an accessible 3G pitch which can be used in all weather conditions where appropriate.	Business Manager/ Resources Committee	Spring 2018	Pitch built and in use.
		Enable all pupils and community users to access DDA compliant changing facilities.	Build new accessible changing rooms; access funding where possible to support this objective.	Business Manager/ Resources Committee	Spring 2019	Changing Rooms built and in use.
		Improve the sound system in the main hall.	Install a hearing loop; determine whether any grants are available.	Business Manager	Dependent on cost.	Loop installed and maintained.
	Dyslexia Friendly Accreditation	To renew the Dyslexia Friendly Accreditation;		SENCO	Easter 2017	Accreditation received.
		To improve accessibility of trips to all pupils.	To determine strategies that will improve access for disabled pupils on school trips.	All Staff	On going	All areas of teaching and learning accessible to all.
	Differentiation of Curriculum	Ensuring all teachers are able to differentiate their resources to meet the needs of disabled pupils.	Internal training days as part of CPD.	SENCO/HoFs	On-going	All staff more able to meet the requirements of disabled children's needs.

Aim	Current Good Practice (includes established practice and practice under development)	Objectives	Actions to be taken	Person responsible	Date to complete by	Success Criteria	
Improve and maintain access to the physical environment	Wheelchair access available to all buildings, Hall, Stage, canteen and Prom.	To increase wheelchair access, reducing the distance to be travelled to enter buildings, make access easier for users.	Provide additional ramps to B Block; Install automated doors to C Block and the rear of the main block building; Review double door access to main block (wheelchair accessibility).	Business Manager	Spring 2018	Ramps/Doors installed and in use	
		Signage around the School to be improved/ made larger and supported by symbols.	Consult with school community; audit current signage; replace and improve if deemed a necessity.	Business Manager/ SENCO	Review/Audit to complete by Easter 2017	Site signage clear and practical.	
		Segregation of Vehicular and Pedestrian access in Car Park; increasing the safety of the car park.	Create marked footpaths in the car park and a clear path from the gates to the reception area.	Business Manager	Summer 2017	Clearly defined pedestrian right of way marked.	
		Audit of white lining to ensure sufficient for pupils/adults with visual impairments including depth perception.	Undertake audit; Improve white lining in areas identified as part of the audit.	Business Manager	Audit complete by Easter 2017; White lining complete by Summer 2017.	Site safe for visually impaired pupils/adults.	
		Increase Site Security	Increase use of key fob entry for whole School; Install additional fence to limit access to teaching areas.	Business Manager	Install Fencing – Easter 2017 Key Fob entry – Easter 2018	Measures installed.	
		Two accessible toilets located in the main block and C block.	Increase the number of accessible toilets to include B Block.	Build accessible toilet in B Block. Ensure all new build/plans include accessibly facilities.	Business Manager	Summer 2019 (unless demand beforehand)	Facilities built.
		Access Audit completed annually.	Ensure that access audit is used proactively to the benefit of all pupils.	Audit complete and then review and update the plan.	Business Manager/SLT	On going	Plan available and used for operationally.

Aim	Current Good Practice (includes established practice and practice under development)	Objectives	Actions to be taken	Person responsible	Date to complete by	Success Criteria
Improve the delivery of written information to pupils	iPADs for EAL pupils are available.	Availability of written material in alternative formats.	Consult LEA, RNIB to identify what services are available to convert written information into alternative formats.	SENCO/HoFs	When deemed necessary	
		Improve staff awareness of disabilities.	To continue and get specialist external advice on how to take account of disabilities.	SENCO	On going	Staff knowledge base increased
		Improve access to literature and textbooks.	Identify suppliers who can provide books in large writing, perhaps with more pictures/diagrams. Also reviews of books made available.	SENCO/Resources Assistant	On going	
		Ensure that communication to parents/carers is effective for all.	Provide links to oral transcripts of documents on website. Provide oral transcripts of letters where required.	Deputy Head	Summer 2017 When deemed necessary	